

Digital Engagement and Parliament



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Professor Cristina Leston Bandeira

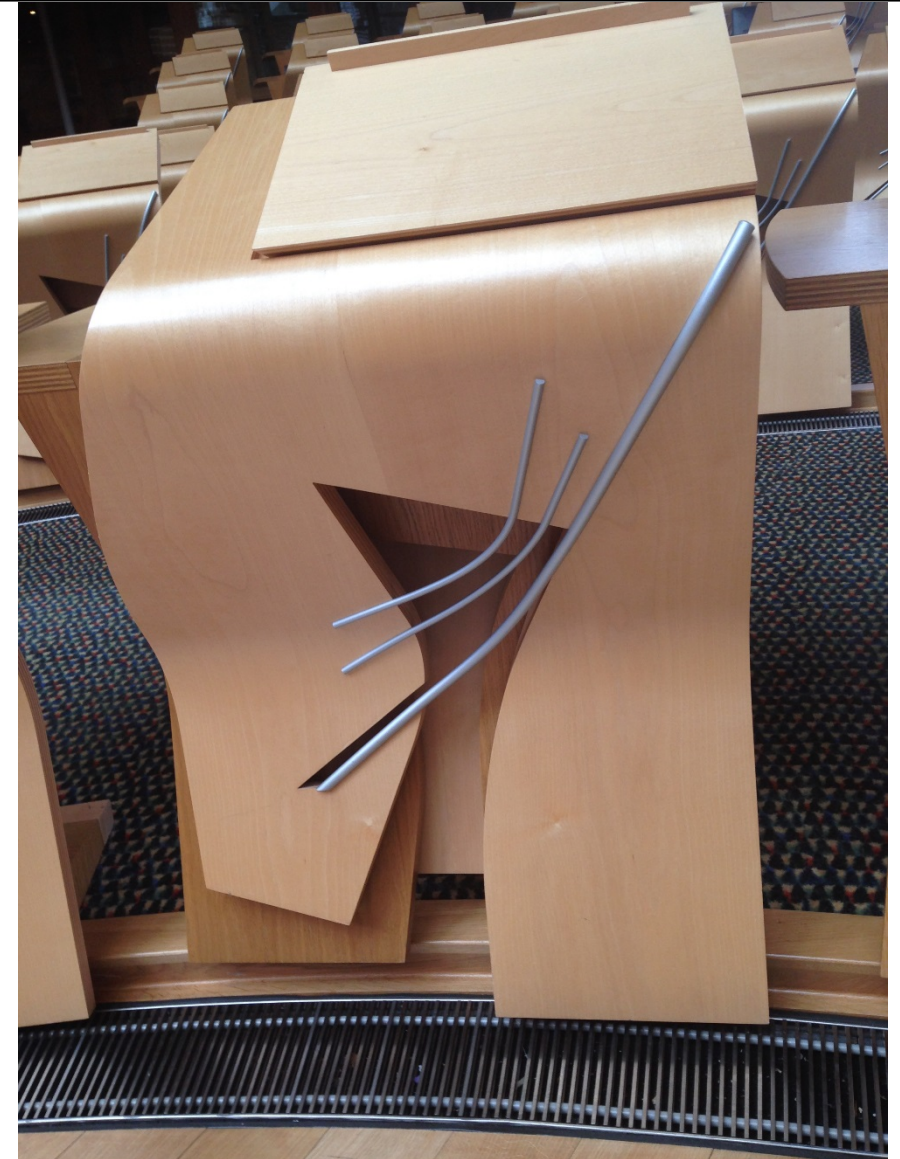
Centre for Democratic Engagement

Will focus on

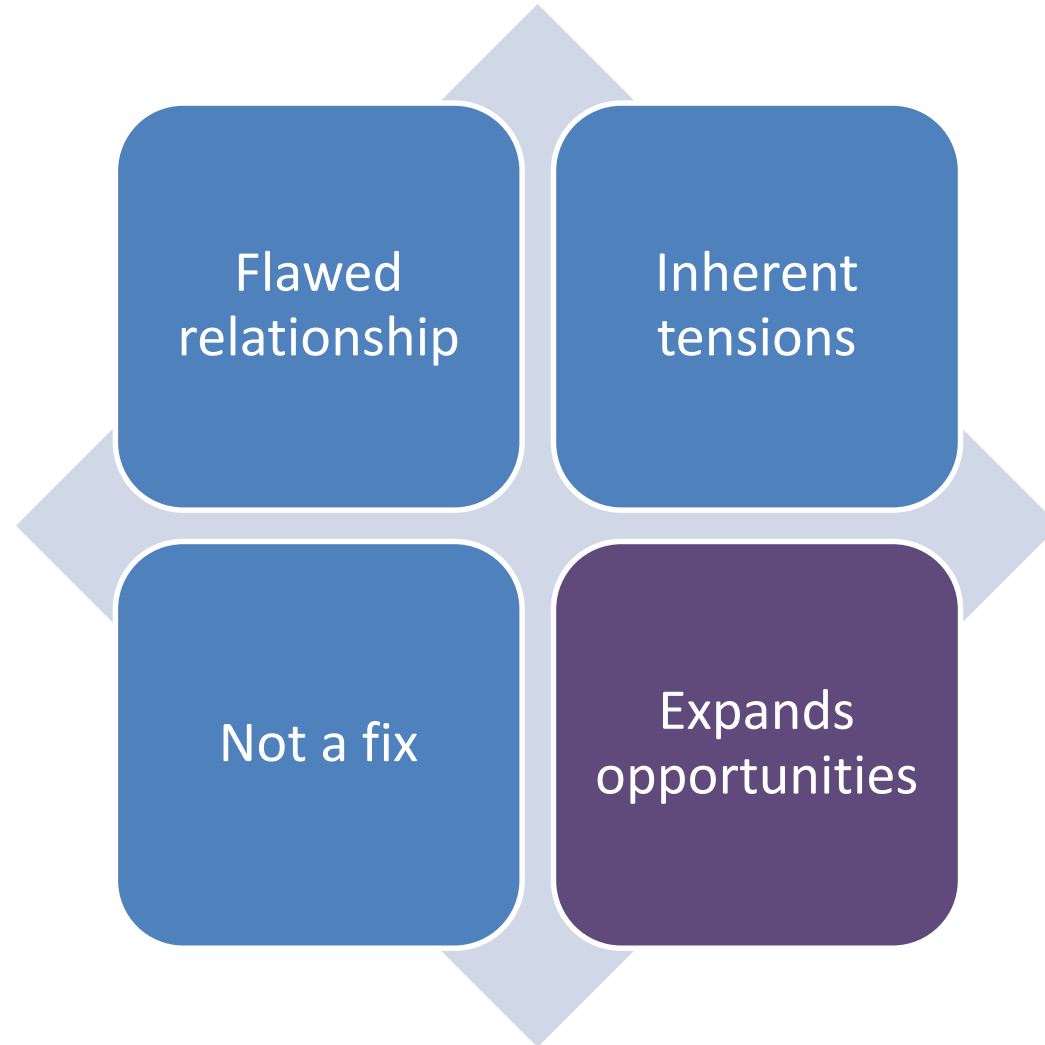


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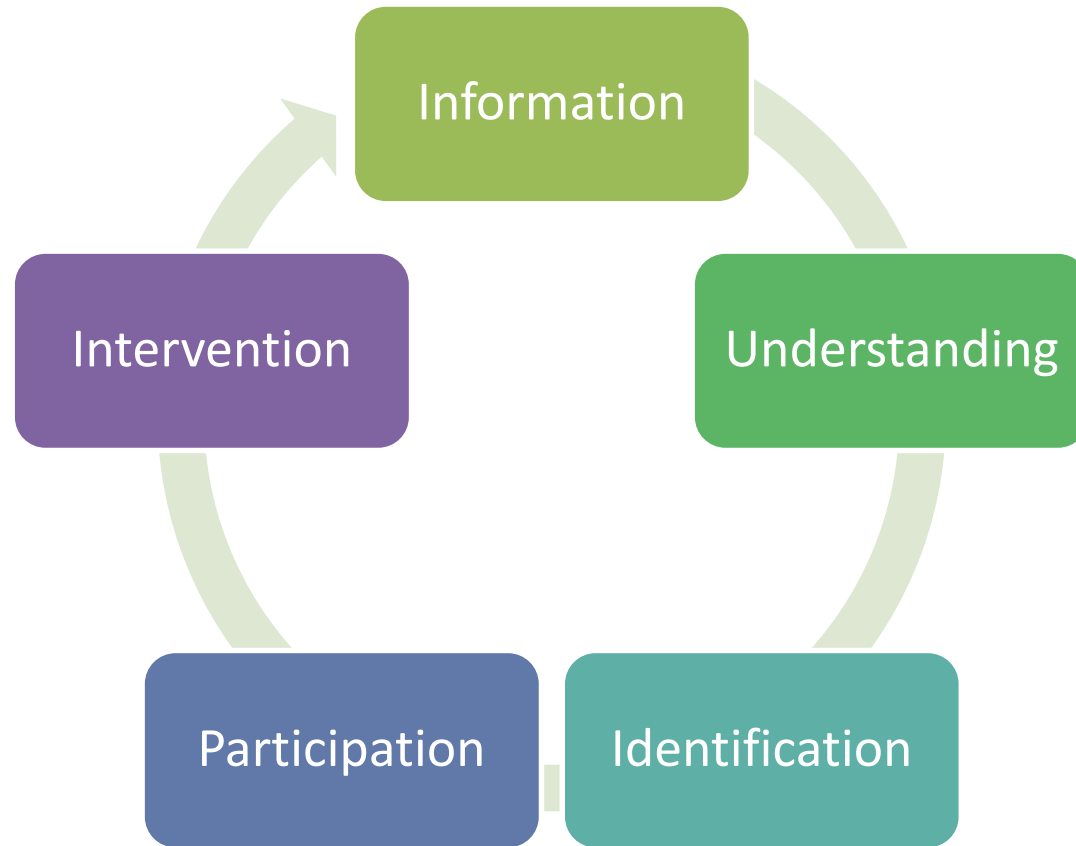
- Parliament vs Digital
- The public engagement journey
- Uses of digital engagement
- Key challenges
- Flexible, Relevant, Integrated, Open



Parliament vs Digital



The Public Engagement Journey



“it does feel **empowering** that you can actually have your own comments on a bill”



Uses of digital engagement



European Parliament

The social network
at a glance





e-Democracia



**Audiências
Interativas**

Acompanhe audiências
ao vivo e
participe enviando
perguntas.



WIKILEGIS

Edite e aprimore projetos
de lei artigo por artigo.



EXPRESSÃO

Dê sua opinião sobre os
assuntos que afetam a
sua vida, discutindo
soluções com outros
cidadãos e os deputados.



**PAUTA
PARTICIPATIVA**

Vote nos assuntos a
serem abordados em
plenário.

eCidadania

 Contribua

**IDEIA
LEGISLATIVA**

Proponha
uma nova lei



**EVENTO
INTERATIVO**

Participe
dos debates



**CONSULTA
PÚBLICA**

Opine sobre
projetos
de lei





Public consultations for range purposes (scrutiny – legislation)

1

POUR UNE
MOBILITÉ DURABLE



1. Quels sont selon vous les freins à l'émergence de mobilités durables ?

785 0 859 3150

2

REALISER DES
ECONOMIES D'ENERGIE



2. Quels sont les freins aux économies d'énergies ?

530 0 614 1615

3

LES GRANDS GROUPES
INDUSTRIELS



3. Quel rôle pour les filières énergétiques et industrielles dans la transition énergétique ?

507 0 568 1951

4

DEVELOPPER
LES ENERGIES
RENOUVELABLES



4. Quels sont les freins au développement des énergies renouvelables ?

1225 0 1766
 8812

Voting on proposals

Votos positivos
Votos negativos

Projetos de Iniciativa Popular

[PRC 235/2017](#)

119 3653 SALDO: 3534

Regime Simplificado de Consultas Populares

[PL 7574/2017](#)

155 3053 SALDO: 2898

Transição de Governos

[PLP 381/2017](#)

455

Todas as proposições

Filtrar

PEC 106/2015

Dá nova redação aos arts. 45 e 46 da Constituição Federal para reduzir o número de membros da Câmara dos Deputados e do Senado Federal.



SUG 30/2017

"Fim do auxílio moradia para deputados, juízes senadores



PDS 175/2017

Convoca plebiscito sobre a revogação do Estatuto do Desarmamento.





What do you think our next **science and technology inquiry** should be?



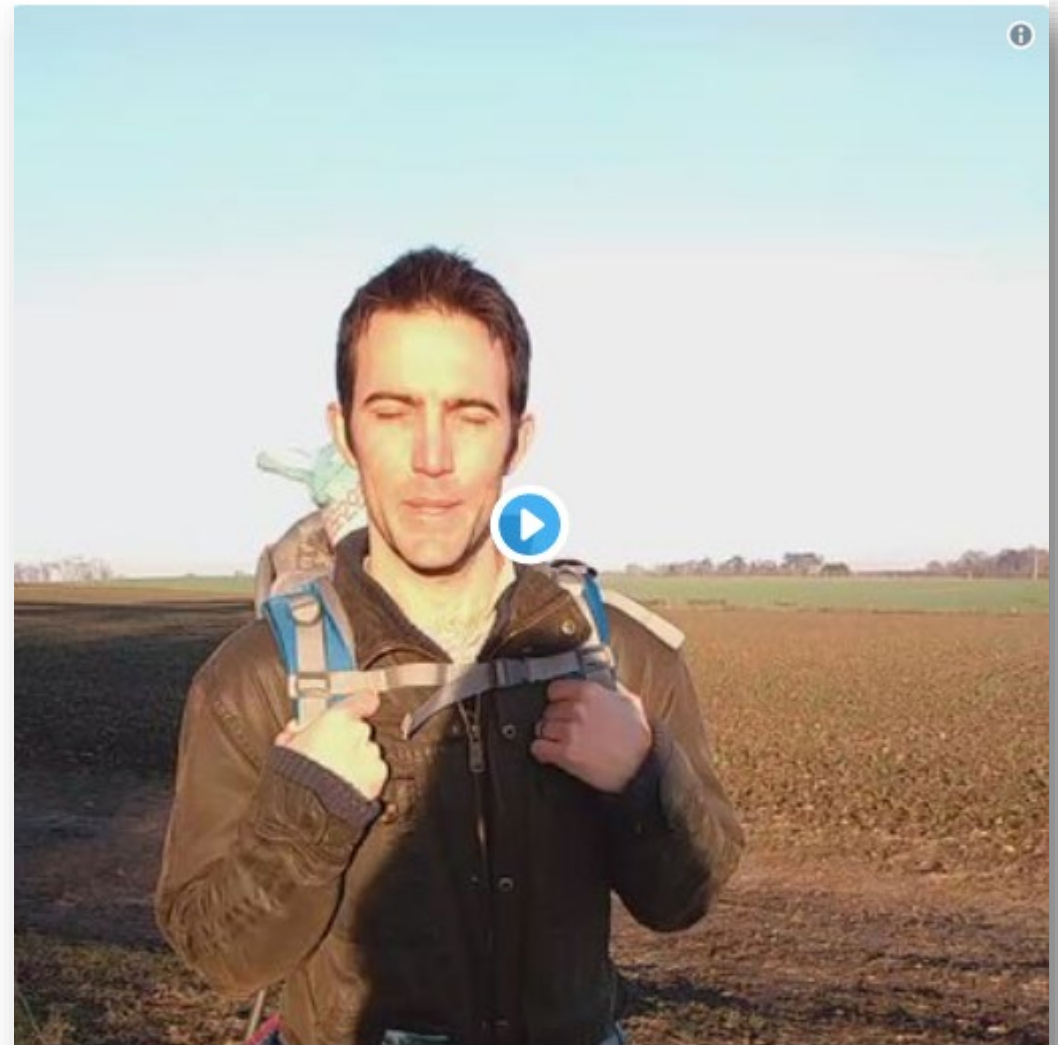
Science and Technology Committee ✓
@CommonsSTC



Your chance to tell us what science and tech issues we should look at, in 200 words or 1 min video #MyScienceInquiry goo.gl/ZRjGIF

♥ 24 1:40 PM - Dec 7, 2016

Setting the agenda



Tom Oliver
@Tom_H_Oliver



#MyScienceInquiry Quantifying Current Habitat Loss in the UK;
Tom Oliver, University of Reading

♥ 23 7:48 PM - Dec 28, 2016 · Wallingford, England

What do you think of the Government's points about PSHE and sexual harassment in schools?

Tell us on our web forum



Women & Equalities Committee

@Commonswomequ

We want your assessment of Govt's evidence on #sexualharassmentinschools Participate here: goo.gl/X8

12 2:54 PM - Jun 27, 2016

Curriculum and Personal, Social, Health and Economic (PSHE) education

36. PSHE can help to reduce incidents of harassment and violence by equipping pupils with the knowledge and skills to understand and manage difficult situations, recognise and manage risk, make safer choices, and recognise when pressure from others threatens their personal safety and wellbeing. The Government has made it clear in the introduction to the framework for the national curriculum that all schools should teach PSHE, drawing on the resources and evidence provided by organisations, such as the PSHE Association.
37. Sex and relationships education (SRE) can provide the knowledge needed to tackle negative attitudes that lead to sexual harassment and violence. SRE must be taught in all maintained secondary schools; we believe that most secondary academies and many primary schools also teach it. Statutory Sex and Relationship Education Guidance (2006) sets out that schools that teach SRE should ensure young people develop positive values and a moral framework that will guide their decisions, judgments and behaviour. It also sets out that they should understand how the law applies to sexual relationships.
38. To support this, the Department commissioned the PSHE Association to produce guidance on teaching about the topic of consent, which was published in March 2015. The guidance includes accredited resources to support teachers to introduce ideas about differences, stereotypes and expectations based on gender that are both a cause and consequence of gender inequality.
39. The GEO has also commissioned Media Smart, the education charity at the Advertising Association, to update their media literacy resource for parents and teachers of Key Stage 2 pupils. The resource supports young people to be more informed and resilient consumers of media content, and to recognise and understand the aesthetic and gender stereotypes that often exist in advertising. The update will be published in July 2016.
40. PSHE needs to be taught well. In response to concerns about quality of teaching and 'tick box' approaches, the DfE has asked leading headteachers and practitioners to produce an action plan for improving PSHE. The DfE will continue to keep the status of PSHE under review and work with these experts to identify further action we can take to ensure that all pupils receive high-quality, age appropriate PSHE and SRE.
41. In addition to what is taught in PSHE, the national curriculum computing programmes of study cover responsible, respectful and secure use of technology, as well as ensuring that pupils are taught age-appropriate ways of reporting any concerns they may have about what they see or

sarah green says:

July 05, 2016 at 11:57 AM

We would challenge the Government's submission on the scale of the problem and we believe their response highlights the DfE's inability to answer to this question comprehensively due to a lack of accurate data (because sexual harassment and bullying are not specifically monitored) which in turn reflects a lack of commitment to recognizing and eradicating this abuse.

The NFER survey from which figures are taken does not specifically include a category on sexual bullying, making the 5% statistic they provide a transparently gross underestimate. While we are hugely encouraged that homophobic, biphobic and transphobic bullying are specifically monitored, these are clearly not the only kind of abuses

gender." Sexism and misogyny, which homophobia, biphobia, transphobia and other girls (including BME, lesbian and trans girls specifically addressed too.

The Government's assessment of the scale of the problem



Comment on the strength of the Government's evidence assessing the scale of sexual harassment and sexual violence in schools

The Government's actions



Comment on the strength of the Government's evidence in keeping children safe, teacher training, and bullying and the Ofsted framework


PSHE education and the curriculum



Comment on the strength of the Government's evidence on the current status of Personal, Social, Health and Economic (PSHE) education

Fact Checks

UK House of Commons's Photos
in Timeline Photos



What has been your experience of the diagnosis and treatment process for ovarian cancer?

UK House of Commons
Page Liked · October 25, 2018 ·

Have you or someone you know been diagnosed with ovarian cancer?

Lee Rowley MP is leading a Westminster Hall debate on ovarian cancer diagnosis and treatment and wants to hear your experiences. Comment with your stories below by 3pm on Monday 29 October.

Your name, and any information or opinions you provide, may be shared with Lee Rowley MP and used in a Parliamentary debate which will be on the record and available on Parliament TV and Hansard. Please ensure that you are happy with your comment before sharing.

To see our online discussion rules, please visit <https://www.parliament.uk/get-involved/have-your-say/online-discussion-rules/>

52 169 Comments 122 Shares

Like Comment Share

Most Relevant

Write a comment...

Linking public input with parliamentary events

#AskPickles



EVENTO INTERATIVO

Audiência Pública CDH Agendado 20/05/2019 - 09:00

"Previdência e Trabalho", com foco na Capitalização

PERGUNTAS E COMENTÁRIOS (44)

Escreva aqui sua pergunta ou comentário, que deve ter relação com o tema do evento e estar de acordo com nossos termos de uso.

140 caracteres restantes

ENVIAR

Imprimir declaração de participação no evento

GILSON COSTA - PE
Por que não ouvimos dos parlamentares que trabalhadores do setor elétrico, não aposentará pela especial, pois muda texto do art 201 cf
10h53 - 20/05/2019

Pautas e Convidados

Organizado por
Comissão de Direitos Humanos e Legislação Participativa



What do people think about their local parks?

RESULTS OF A SURVEY BY THE HOUSE OF COMMONS COMMUNITIES AND LOCAL GOVERNMENT COMMITTEE



Petition

Include young workers aged 18-24 in the Government's National Living Wage

The National Living Wage only applies to workers aged 25+, meaning those aged 18-21 can be paid 26% less for the same work and those aged 21-24 nearly 7% less.

It also goes against the UK electorate. A Survation poll in September 2015 shows 66% of voters believe the NLW should apply to under-25s.

[▶ More details](#)

Sign this petition

3,174 signatures

[Show on a map](#) 10,000



Web forum: Employment opportunities for young people



As part of our inquiry on employment opportunities for young people, the Work and Pensions Committee would like to hear about your experiences in our web forum. This will help us understand the challenges faced and focus our inquiry on the key issues.

- [Inquiry: Employment opportunities for young people](#)
- [Work and Pensions Committee](#)

Get involved

If you're 16-24 and have personal experience of using careers guidance, Jobcentre Plus, or even just looking for a job, we want to hear from you.

The web forum closes on Friday 30 September 2016.

Answer one or more of the following questions below:

- Do you feel that the careers advice and guidance (including access to work experience) that you have received in

Linking parliamentary activity - data

Working with outside partners

HACKATHON DONNÉES DU GRAND DÉBAT NATIONAL



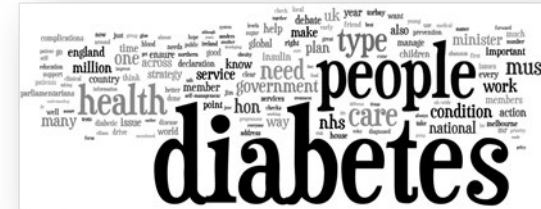
Éditos

Le Grand Débat National à
l'Assemblée nationale

Un hackathon inédit

Un jury d'experts pour évaluer la
qualité des projets

Les sept projets lauréats



Lab
Hacker

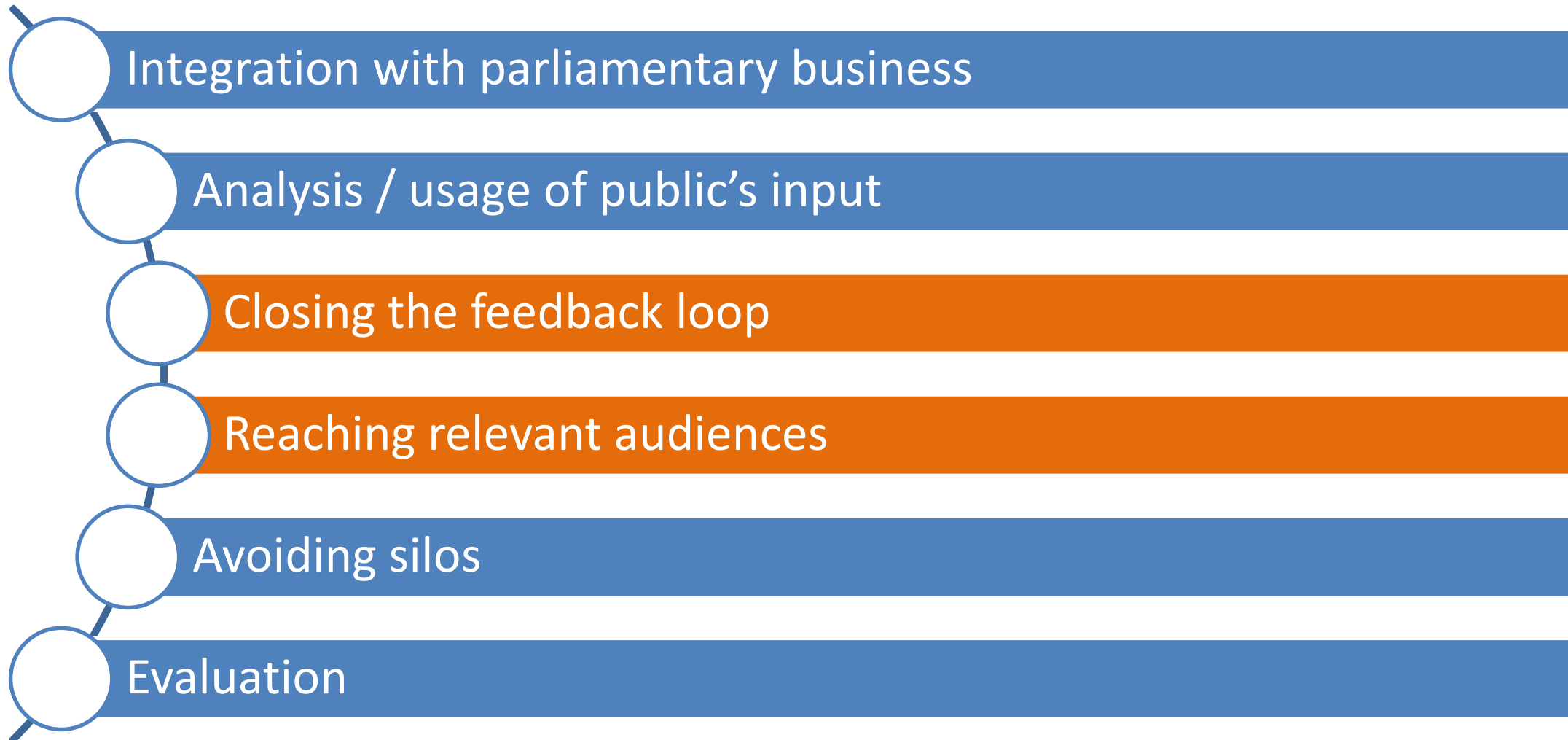
Desenvolvemos projetos de
participação popular



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Plenty going on but...

“Having submitted the evidence, it was as though I had tossed a ball into the ocean. No sign of it.”



What does the future look like?



Flexible
Relevant
Integrated
Open

Summing up



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- Digital engagement offers great potential
- But: not a fix, needs to match needs and be articulated with range of methods

- Core priorities:
 - ✓ Integrate with parliamentary business
 - ✓ Feedback to audiences
 - ✓ Listen to the **voices** amongst the noise





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Thank you

@estrangeirada

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